



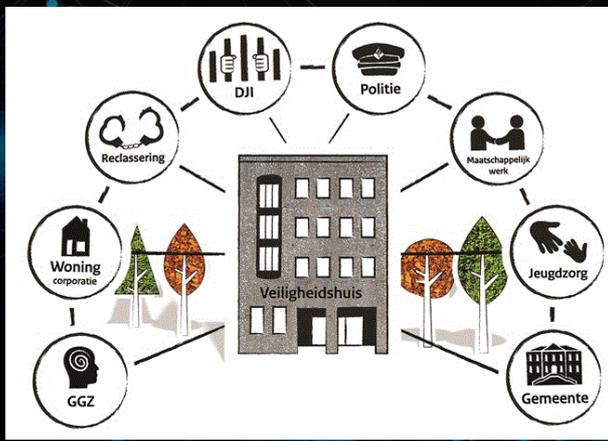
# Pericles

Policy recommendation and improved communication tools for law enforcement and security agencies preventing violent radicalization

## Case Study Template and Guidelines

- This section is designed to assist practitioners by facilitating the sharing of information on Radicalisation.
- Ideally the information shared should consist of newly encountered or previously unseen trends in the area of Radicalisation.
- The information shared need not be confined to any type of Radicalisation.
- The information shared should not be in the nature of “intelligence” and should not include detail which would identify any individual person.
- The information shared should not be Secret or Sensitive in character.

*\*It is envisaged that only properly authorised and accredited persons should provide case examples and lessons learned.*



*Two heads are better than one*

## The Safety House Approach

**Country:** The Netherlands

**Organisations involved:**

**Police, Probation, Local Government, School, Mental Health Service, Public prosecutor.**

**Target Audience:**

**Professionals in PCVE**

**Contact:**

**A.Wildoer (Safety House Noord-Holland Noord)** [a.wildoer@vrnhn.nl](mailto:a.wildoer@vrnhn.nl)

**Rob Out and Theo Muskee, National Police**  
[rob.out@politie.nl](mailto:rob.out@politie.nl) and [theo.muskee@politie.nl](mailto:theo.muskee@politie.nl)

## Issue

A Security Guard from the University reports to the Community Policing (CP) officer a student who is harassing (stalking) female students. During this conversation he also tells the police officer that last week they found this student on the rooftop of one of the university buildings (which is off limits for them). Police information shows that this young man has already been convicted for stalking and that he is on probation. Police can also see in the system that his father has a gun-permit. The CP officer contacts his probation officer, who expresses his concerns about the young man. He tells that the student went to visit Belgium (he was not allowed to leave the country and it is well known that you can very easily buy weapons there). He tells about the boy's Asperger syndrome and his rightwing sympathies. OSINT (open source intelligence from Police) finds the Christchurch video on his Facebook account.

## Response and Approach Taken

Bringing together different organisations to see what other information is available amongst the partners and assess this case together. (vulnerability of this boy and the risk of violence).

Core organisations involved are Police, Municipality (local government) and the Public Prosecutor's Office. They can work multi-agency within the so-called Safety House model. ([https://www.veiligheidshuizen.nl/nieuws/2016/120516\\_engelse-versie-animatiefilm-veiligheidshuizen#.XaBUj0YzYUE](https://www.veiligheidshuizen.nl/nieuws/2016/120516_engelse-versie-animatiefilm-veiligheidshuizen#.XaBUj0YzYUE)) There is for instance a signed agreement for sharing information. Other relevant partners are invited: Probation, University and Mental Health Service. The case is assessed, and a multi-agency approach is agreed upon. They have a common understanding of the objective of their approach. (written down in a plan of activities). Each partners' responsibility and activity is elaborated in this plan.

## Lessons Learned – Do's and Don't's

If all available information had not been brought together, then the at that time with the Police available information probably would have lead to an arrest and house search based on the suspicion of a possible upcoming school shooting. Chances are that they wouldn't have found (sufficient) evidence and that they were forced to release him. This may have aroused (more) anger. And probably would have made him unreachable for (mental) health care. The various parties created a good and complete picture of the young man and a suitable approach was chosen together. In this case this was offering him a mentor. As a result, a network of professionals has been built around the boy, who together can follow this boy each from their own discipline.