



Pericles

Policy recommendation and improved communication tools for law enforcement and security agencies preventing violent radicalization

Case Study Template and Guidelines

- This section is designed to assist practitioners by facilitating the sharing of information on Radicalisation.
- Ideally the information shared should consist of newly encountered or previously unseen trends in the area of Radicalisation.
- The information shared need not be confined to any one type of Radicalisation.
- The information shared should not be in the nature of “intelligence” and should not include detail which would identify any individual person.
- The information shared should not be Secret or Sensitive in character.

**It is envisaged that only properly authorised and accredited persons should provide case examples and lessons learned.*



Title – ***Religious challenge***

Country: Denmark

**Organisations involved: East Jutland
Police / Municipality of Aarhus**

**Contact: Thorleif Link, Detective
Inspector.**

Issue

There was concern from a school for a 12-year-old boy, with Somali background, who had isolated himself. He was found so deeply immersed in prayer that it was hard to reach him. When interrupted he acted confused and angry. Briefing his mother about the incident, she expresses grave concern, explaining that her son has isolated himself from everybody lately. He stopped his free time activities both at home and out. He spends all his time listening to religious prayers on the internet.

Response and Approach Taken

Those concerned for the individual met in a Infohouse and multiagency approach was adopted where different stakeholders from Police and Municipality together created a profile of the individual. Family and Social care took the leading role on the approach. A network meeting was set up between Parents, School and representatives from Family and Care professionals working in the Infohouse.

Lessons Learned – Do's and Don't's

The network meeting showed that the Boy had some mental related challenges at a very early stage. A tailor-made plan was initiated on behalf of the Parents and the School and the representatives of Family and Social care unit (Infohouse).

The lessons learned is to work with a narrow expertise but with a widespread awareness. The importance in a case like this is to work with proportionality and to use the existing possibilities and systems out of a multiagency approach.